

# 2019 Enrolments

## due NOW



# IBIS FLYER

Balnarring Primary School

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July 19th, 2018

## Principal's Report



Welcome back to term 3. It's always wonderful to see how happy and quickly the children settle back into the school routine after the holidays. I'm sure that one of the reasons for this is because of the welcoming environment created by our staff and the positive interactions and relationships the children enjoy at school. The fact that our children feel a close connection to their teachers, peers and school is evident in the results of the Students Attitude to School Surveys which we received back this week. The survey completed in Term 1 by our Year 4 – 6s canvassed their feelings about various aspects of school life. The survey is one of the accountability measures used when monitoring the school's progress towards the improvement goals outlined in our Strategic Plan. It is pleasing to see that our students' attitude to attendance scored very high which means the school is on track to achieve this improvement target.

Teachers are now using COMPASS to record student attendance. By 9.30 am staff in the office are able to see any unexplained absences in the school and notify parents accordingly. Teachers received 10/10 on Monday when they used COMPASS for the first time to mark their rolls.

## Assistant Principal's Report



Welcome to term three!

I hope you were able to enjoy some special family time during the break. Speaking with many children on Monday it seems that 'slow days' (*often in PJ's until late*) playing board games and reading indoors 'out of the cold' were very popular. (Going to a warmer destination was also a big hit!)

It is always interesting to walk through our vibrant, lively classrooms on the first day of term to observe the variety of ways teachers invite children to share their holiday stories.

I witnessed small 'speaking and listening' circles, whole class discussions where the student holding the 'talking tool' held the floor, children drawing and labelling particular aspects of their holiday, some painting pictures of favourite activities, individuals miming holiday events and encouraging their peers to guess, whilst others were writing a short verse and some a lengthy recount.

In all rooms I witnessed children speaking confidently, asking questions politely and listening attentively – this sets up a terrific 'environment for learning'.

During the first 'We Care' hour for this semester classroom teachers took the opportunity to further enhance that terrific 'environment for learning' by reminding all students of the behaviours expected in both the classroom and outdoors by revising the Classroom and Playground Agreements.

At Balnarring Primary School our students have a right to...

- learn in a safe and orderly environment
- be treated in a fair and friendly manner
- be supported
- have their property treated with respect

but along with these rights comes a responsibility.

We now have what is known as a kiosk at the front office which is an iPad for parents to use when signing children in or out of the school. If your child arrives after 8.45 am, please accompany your child to the office to sign them in. Our lovely office staff are always willing to help families.

So far the implementation of COMPASS has gone exceedingly well, thank you to everyone who has now signed on to the system. As we take on more of the features and appreciate the benefits of COMPASS, I'm sure we will look back one day and wonder however did we cope without our COMPASS?

I think the highlight of this term will be the school's production of the Wizard of Oz. Rehearsals began last term and all grades have been learning the song they will be performing on the night. The Kinect 2 Dance program began this week and plays a key role in preparing each grade's dance for the concert. Bree, who has been working with our children for many years, is a terrific teacher and always manages to make the dance steps fun and non-threatening for the kids.

Rhonda Stephens

At the beginning of the school year the children helped their teacher devise a Classroom Agreement. To do this they answered the following questions:

- what does caring for myself, caring for others and caring for the classroom environment look like in our grade and
- how will I know when I am being successful?

Where children choose to ignore the Classroom Agreement and behave inappropriately the behaviour ladder determines the consequence.

There is one, agreed, whole school Student Playground Agreement. It specifies those rules all children need to follow to ensure that everyone has a happy and safe time whenever outdoors. The list of rules include walking bikes and scooters inside the school gates, using playground equipment correctly, speaking and acting kindly and talking to a 'Yard Care' duty teacher or Yard Leader whenever they are feeling worried.

If the worrying concern is caused as a result of others being *mean on purpose* students are encouraged to employ three specific, simple steps...

- Stand TALL and ignore it.
- **Don't REACT, calmly say "Stop it. I don't like that."**
- Talk to an adult at school (*if it keeps happening.*)

Teachers follow up all issues reported to them. There are consequences for inappropriate playground behaviour.

The 'We Care' hour is just one of the many activities implemented to promote *healthy, happy and resilient* students.

With this great start it is bound to be a terrific term.

Enjoy it with us,

Sandy O'Meara

**ATTENDANCE:** All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late that you record this on Compass prior to 9.30 am daily.

**Bendigo Bank School banking:**  
Bring your bank books on **TUESDAY**

**Uniform Shop dates:**  
Term 3  
1st, 15th & 29th August,  
12th September

## WHAT ACTIVITIES ARE COMING UP



PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORESEEN EVENTS MAY BE ADDED. CHECK FLEXIBUZZ (Tiqbiz) FOR UPDATES.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				20 JULY *Kinect 2 Dance permission and payment due *Sexuality Education Program *Assembly for Yrs 1 to 6 - Curriculum presentation 2B & 3/4A
23 *Sexuality Education Program *Art Camp	24 *Art Camp	25	26 *Kinect 2 Dance	27 *Sexuality Education Program
30 *Whole School Working Bee 2.15 pm	31	1 AUGUST	2 *Kinect 2 Dance	3 *Sexuality Education Program *Assembly for Yrs 1 to 6 - Curriculum Presentation 3/4C & 6B
6	7	8 *Choral Festival	9 *Kinect 2 Dance	10 *Wetlands Sausage Sizzle for those who ordered
13	14 *Parent Rep meeting 9.00 am	15 *Wetlands Meeting *School Council Meeting	16 *Kinect 2 Dance	17 *After School Disco *Assembly for Yrs 1 to 6 - Curriculum presentation 1B
20	21	22	23 *Kinect 2 Dance	24 *House Activities Wear your house colours.

## CURRENT NOTICES

- ◆ Yr 6 Camp Payment
- ◆ Whole School Kinect 2 Dance
- ◆ Wetlands Sausage Sizzle

### CHILD CARE PACKAGE

On the 2<sup>nd</sup> of July 2018, the Government's new Child Care Package was launched – replacing the previous Child Care Rebate (CCR) and Child Care Benefit (CCB) with a single Child Care Subsidy (CCS).

This new subsidy is available to all families using Camp Australia services, and may affect the amount of fee assistance that each family will receive. Families using Camp Australia need to confirm their enrolment on the MyGov website.

## WEEKEND JAPANESE HOMESTAY PROGRAM



Downunder Recreational Tours are seeking host families for a group of Japanese students from 15 to 17 December 2018. You do not need to speak the language, just a desire to enjoy this experience. The students will all speak varying degrees of English. There will be boys and girls: average age is 15. More information can be found in the brochure holders near the school office.



### INSTRUMENTAL MUSIC PROGRAM

Would you like to learn a musical instrument? WE NOW HAVE A FLUTE AND CLARINET TEACHER TOO! Information can be found in the brochure holder near the school office.

**SCHOOL BAND PRACTISE:** The School Band will now be practising on a Friday between 3.30 pm and 4.15 pm. If you would like to be involved, please meet in the Music Room at this time. Any questions, speak with Rose at school on a Tuesday or Wednesday.