

# IBIS FLYER

## Balnarring Primary School

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November 8th, 2018



Yr 5 Students  
investigating an  
experiment at  
the Science Fair

### Principal's Report



#### Maths Olympiad

This year, the Archimedes maths students in Grade 5/6 participated in the APSMO Maths Olympiad. This consisted of 5 rounds of 5 questions to be answered in 30 minutes. Students were required to apply their knowledge of number, shape, algebra and measurement, along with problem solving strategies like 'draw a picture', 'guess, check, improve' and 'solve a simpler problem'. The questions were tricky, but every student gave their best every round and learnt valuable lessons in problem solving. Congratulations to all students, but in particular Caitlin B (top 2%), Hazel M and Fin F (top 10%) and Jordan N (top 20%).

Here is a sample question you could try at home.

- In the 2-digit by 2-digit multiplication  $AA \times BB = 7A6$ , where A and B represent different digits, what is the 2-digit number AB?

#### Science Fair

Last Friday our Year 5 students participated in the Science Fair, which is now an annual event. Our grade 5s presented a 10 minute film on electricity to a very appreciative audience of students from local primary and secondary schools. Thank you to Mr. Keystone for organising such a wonderful opportunity for the year 5s.

#### Parent Opinion Survey

Only 37 of the 118 parents who were invited to complete the survey did send in their responses. We did need 59 for the results to be a reasonable representation of parent opinion. However the highest scoring factor for each of the three categories were:

- Community Engagement in Learning*  
- School pride and confidence 92%
- Excellence in Teaching and Learning*  
- Confidence and resiliency skills 88%

### Assistant Principal's Report



Thank you to all our drivers who are adhering to the new parking signs that have been recently installed in Civic Court after consultation with the Traffic and Road Safety Officer at the Mornington Peninsula Shire Council.

We appreciate everyone's endeavours to help keep our children safe.

The latest signage has removed the more dangerous Kiss 'n' Go section which may mean that for those few hectic minutes each morning and afternoon it is even more difficult to find a park.

INSTEAD OF CRAWLING SLOWLY ALONG CIVIC COURT WAITING FOR THAT FREE SPACE, WHY NOT MAKE USE OF THE MANY, MANY EMPTY CAR PARKS UP AT THE BALNARRING HALL?

It is a very simple, very pleasant, VERY SAFE short walk from the skate park to the manned school crossing in Civic Court.

#### Positive Climate for Learning

-School connectedness 87%

The School Improvement Team (SIT) addressed the lower scoring factors when devising the 2019 school plan.

We thank those who responded to the survey for their input.

#### Concert Video

The New Peninsula Centre was making the video of the concert for us. Unfortunately, we have just learnt that their computer system has been hacked and the hackers are demanding an extortionate amount of money, so it is unlikely that we will get the video. I will keep you posted if this situation changes.

#### Planning 2019

Please let us know if you are leaving.

A key part of planning for 2019 is getting an accurate idea of likely student numbers so we can plan ahead with confidence. For this reason, it is incredibly helpful to know at this point of the year if any of our families are planning to move on from Balnarring Primary School. If your child is not going to be at Balnarring next year, can you please make sure you let the school office know as soon as possible.

Parents are invited to write to me regarding class placement for children in the coming year. Requests will be considered along with all the other factors taken into account when placing children in classes. When planning a class of students, teachers try to ensure every child has one friend and that there is a balance of gender, personalities and strengths within each class of children. Requests need to be given to the office, not the class teacher, by Friday November 23<sup>rd</sup>.

Rhonda Stephens

There is much talk in the media about the importance of getting our kids moving more; this is an opportunity! Bike riders, walkers and those on scooters start and end their school day 'exercising'. Those who travel by car can take this opportunity to add to their 'daily steps count' by walking along the tree-lined path between the hall and the school.

We have a number of staff who are very happy to (again) volunteer to 'drive' the school bus IF THEY HAVE MORE THAN THREE PASSENGERS.

Remember that it is only children meeting an adult at the skate park, Balnarring Hall or pre-school who should travel the *Walking Bus* path. Those students who are going to the Balnarring Shopping Village should walk along the top end of the runners track to the manned crossing on Frankston-Flinders Road.

Would you please discuss the *Walking Bus* opportunity with your children and return the simple survey included in this newsletter to the school by Friday 16<sup>th</sup> November.

Thank you for your support of this proactive endeavour.

Sandy O'Meara

**ATTENDANCE:** All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late that you record this on Compass prior to 8.30 am daily.

Bendigo Bank School banking:  
Bring your bank books on **TUESDAY**

Uniform Shop dates-Term 4  
Wednesday—21st November and  
5th December 3.00 pm  
Tuesday—11th December 10 am

## WHAT ACTIVITIES ARE COMING UP



PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORESEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				9 <b>NOVEMBER</b> *Wetlands Sausage Sizzle *Yr 1 Camp permission Due *Kanga 8 Cricket permission due *Whole School Assembly-Curriculum Foundation C
12 *Yr 4 Swimming *Book Fair 3.15 pm to 4.00 pm	13 *Book Fair 3.15 pm to 4.00 pm	14 *Yr 4 Swimming *Book Fair 3.15 pm to 4.00 pm	15 *Yr 4 Swimming *Book Fair 3.15 pm to 4.00 pm	16
19	20 *Instrumental Music Performance attendance slip due	21 *Yr 6 Polo/Jumper orders due	22 *Yr 1 Camp payment due *Yr 1 & 2 Grandparents day 2.20 pm	23 *Yr 2 Camp payment due *Whole School Assembly-Curriculum presentation 3/4D and Foundation B
26 *District Triathlon permission and payment due	27 *Instrumental Music Performance—Red Hill Bakery 5.00 pm	28 *Yr 5 Camp payment due	29 *Yr 1 Camp *Yr 2 Camp begins *District Triathlon	30 *Yr 2 Camp ends *Yr 6 Graduation payment due
3 <b>DECEMBER</b> *Student Council—Walk A Thon	4 *Yr 5 Camp begins	5 *Yr 5 Camp	6 *Yr 5 Camp ends	7 *Whole School Assembly-Curriculum presentation Foundation A



Life is sometimes stressful and this can really affect our mental health and how we relate to the people we love. Our [Family Mental Health Support Service](#) can support you to make simple changes and help you get through difficult times. Our focus is on improving the wellbeing of children and young people and improving their relationships with family, school and their community.

Referrals can be made through your school or by calling 1800 639 523.

## CURRENT NOTICES

- 2019 Yr 6 Jumper/Polo
- Yr 5 Camp forms and payment
- Yr 1 Camp forms and payment
- Yr 2 Camp forms and payment
- Kanga 8 Cricket (select students)
- District Triathlon (select students)

## WALKING BUS SURVEY

(Please return to the school by Friday 16th November)



Please insert a number 0,1,2,3,4

\_\_\_\_\_ children in our family would regularly use the 'walking bus' in the mornings.

\_\_\_\_\_ children in our family would regularly use the 'walking bus' in the afternoons.

# The next few weeks in...

## TERM 4

FOUNDATION	
Literacy	In reading and writing we will be learning about information text whilst continuing to practise reading accurately and with understanding.
Numeracy	We will be learning about money and using toy money to play shops.
Discovery Week	A geographical study of special places in my community. The children will be looking at important places in Balnarring.

YEARS 1&2	
Literacy	Year 1 will read and write poetry. Year 2 are revisiting persuasive texts, identifying and using techniques to persuade people.
Numeracy	Focus on Problem Solving Skills—Act It Out, Draw A Picture, Make A Model, Find A Pattern, Use Logic, Guess Check and Improve
Discovery Week	History –Past and Present How has family life changed over time and how have toys evolved?
Events	Junior School Camp—November 29th and 30th

YEARS 3&4	
Literacy	Years 3&4 are learning about Reciprocal Reading (where children read, talk and think their way through the text by predicting, clarifying, questioning and summarising). We are also going to follow and write procedural texts (step by step).
Numeracy	We have a strong focus on Times Tables and furthering our number goals. We will also work on telling time.
Discovery Week	We are learning about Australia's climate and the effect of drought.

YEARS 5&6	
Literacy	In writing we will look at procedural texts (step by step), while in reading we will continue to hone our comprehension skills and complete literacy circles tasks.
Numeracy	Term 4 is a busy revision term in the senior school where we revisit topics such as fractions and algebra. We also learn about financial maths.
Discovery Week	Amazing Race—Finding our way around the world through clues and completing tasks in each country.
Events	Year 5 Camp 4th to 6th December Point Leo. Year 6 Graduation 19th December

# The next few weeks in...

## TERM 4

### Japanese

Foundation	Students will create a numbers booklet practising writing the kanji numbers 1 to 10. 一 二 三 四 五 六 七 八 九 十
Years 1&2	Students are practising the hiragana letters that are written with one stroke of the pencil through games and worksheets. くしそてつのはひへるろん
Years 3&4	Students in grade 3 are practising one stroke hiragana letters くしそてつのはひへるろん. Grade 4 students chose 10 of their own hiragana letters to learn.
Years 5&6	Students in grades 5 and 6 have been learning harder hiragana letters of their choice. They are emailing students in Japan and working on a passport book.

### Performing Arts

Foundation	Students are learning to play notes C to G on percussion.
Years 1&2	Students are learning to play notes C to G on percussion and to read the notes on the treble clef.
Years 3&4	Students are preparing for their yellow belt on the recorder, playing notes D, C, B, A, G.
Years 5&6	Students have been learning how to construct keys on the keyboard and learning how to accompany a simple melody.

### Science

Foundation	We will investigate the properties of various everyday materials. We will learn how materials are used to make familiar objects. We will make and test kites.
Years 1&2	We will investigate the properties of various everyday materials. We will learn how materials are used to make familiar objects. We will make and test kites.
Years 3&4	We will study the rotation of the Earth on its axis. We will investigate the relative sizes and movements of the Sun, Earth and Moon.
Years 5&6	We will study the food webs of Africa, Antarctica and the Australian bush. We will research living things that live in the ponds of Balbirooroo and will devise a freshwater pond food web.

### PE and Health

Foundation	Students will hit balls that are stationary and that are moving using a variety of bats.
Years 1&2	Students will catch with correct body position using a variety of balls and at various distances.
Years 3&4	Students will develop their fielding skills which include catching and overarm throwing.
Years 5&6	Students will take on a role of responsibility whilst participating in games that are designed by the children.