



Work on display in the hallway shows we are 'working towards our goals'.

# IBIS FLYER

## Balnarring Primary School

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### Principal's Report

March 14th, 2019



#### School Council

We have filled the vacant positions for the 2019 School Council and it was pleasing to see that some of those retiring were happy to nominate again. The 2019 school councillors are: Bill Mitchell, Courtney Vincent, Sophie O'Neil, Ben Vasiliou, Markham Lewis, Bradley Phillips, Stewart MacGowan, Conor Mullan, Suzanne Litchfield, Ben Cornall and Sandy O'Meara. Thank you to Christine Gorman for her contribution to School Council over the last two years. Anyone is welcome to attend School Council meetings, the dates of these are included in the calendar at the back of the newsletter.

At the next meeting of School Council on 20<sup>th</sup> March at 7pm the 2018 Annual Report will be presented. A copy of this will also be available on the school's website. The Annual Report provides succinct, contextual information about the school and a brief outline of the school's performance. It summarises progress towards achievement goals in the three areas of student achievement, student engagement and student wellbeing and proposes future directions and strategies for each of these areas.

#### Class Representatives

The first meeting of the class representatives will be next Wednesday at 9am in the staffroom. If you have something you would like discussed please contact your class rep, teacher or our office staff. This meeting is another forum for parents to have input into school life.

#### Curriculum Days

Improving the skills and knowledge of staff is a key strategy used to improve student learning. Curriculum days provided to schools are used for the professional

### Assistant Principal's Report



Have you ridden on the Walking Bus yet?

Sadly, despite all our efforts, we still have complaints about the lack of parking at the school. We do understand your frustration, however our school sits on Civic Court, a 'one way in same way out' road, which is busy for about 10 minutes twice a day.

We have worked with the Mornington Peninsula Shire Council over many years to make this difficult situation as workable as possible. The Shire has recently erected 'no standing' signs to help with the flow of traffic and placed bollards to support our 'Walking Bus' route. Staff at the school have kindly volunteered their time to 'drive' the bus in an attempt to alleviate the number of cars needing to come into Civic Court. BUT WE NEED YOUR SUPPORT!

There is ample parking at the Balnarring Community Hall carpark which is less than a 5 minute walk from the school. The bus leaves from the barbecue pergola, alongside the skate park at 8:30 every morning and leaves from the school at 3:20 to return to the same pergola. The pergola is the preferred bus stop as the

development of staff. On our last Curriculum Day, staff developed knowledge about effective teaching of reading comprehension strategies. On the Curriculum day next Monday, George Booker the author of *Teaching Primary Mathematics*, will be presenting teachers with the results of his research into best practice for teaching number. All our students benefit from staff professional development. Having both these curriculum days in Term one means that our students gain from improved teaching knowledge and practice for the best part of the year.

#### Canteen

I have received an email from Nicole Spore letting me know that she will no longer be available to run the canteen in 2019. On behalf of the school community, I want to thank Nicole for running the canteen last year and wish her all the very best in her future endeavours.

#### Bundjil Creation Story

The Foundation students will join us at the assembly tomorrow to hear Karen Anderson talk about the launch of the book *Bundjil Creation Story* which our Foundation children were involved in illustrating.

#### COMPASS

We are gradually introducing the use of COMPASS for parents to give permission and pay for excursions. This term the Year 3 and 4 families used COMPASS for two excursions one to Cape Schanck National Park and one to the Environment Week at the Briars. We plan for these same families to give permission and pay for their children in other grades to attend activities. Eg. In term two the Bully Busters will be performing at school. Only the parents of 3/4 children will be able to use COMPASS to pay for the Bully Busters for both their 3/4 children and their siblings. Other year levels will be given the opportunity soon.

Rhonda Stephens

cars can park in the parking bay closest to the skate-park and playground and not take up valuable pre-school parking spots. The bus route follows a safe path to the manned crossing in Civic Court. (Our crossing supervisor Gerry greets all passengers each and every morning and afternoon.) Whilst riding the bus the children happily chat with one another and the staff member 'at the wheel'. There is lots revealed about the school day!

We appreciate that some parents are happy to drop their children at the bus stop whilst others like to accompany them into the school grounds. Please know that all parents and carers are most welcome to ride on the bus. We look forward to welcoming you and your child on board.

Finally, those students who are walking to the Balnarring Village Shopping Centre should walk along the 'runner's track adjacent to the school oval and cross at the ONLY MANNED CROSSING on Frankston-Flinders Road.

Our School Council and staff are working hard to keep all children safe. We thank for your support.

Enjoy the next fortnight,

Sandy O'Meara

**ATTENDANCE:** All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late, that you record this on Compass prior to 8.30 am daily.

**Bendigo Bank School banking:**  
Bring your bank books on TUESDAYS or if new to banking, you can enroll at the Balnarring Branch

**Uniform Shop dates-Term 1**  
(Please note that samples only are kept onsite)  
March 20th—Cash only  
April 3rd—Cash only

## WALKING BUS

The walking bus departs from the Skate Park at 8.30 am every morning and departs school for the return trip at 3.20 pm. Please be at the meeting point on time to meet your children.

## WHAT ACTIVITIES ARE COMING UP



PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORSEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAYS	WEDNESDAY	THURSDAY	FRIDAY
				15 March *Assembly Yrs 1-6 -Curriculum presentation 5A & 4A
18 CURRICULUM DAY No students at school Professional Development on Maths teaching	19 *Yr 3 & 4 Cape Schanck excursion	20 *Hot Cross Bun orders due *Class Rep meeting 9am *Wetlands Meeting 5pm *School Council Meeting 7pm	21	22
25	26 *Yr 3 & 4 Briars Excursion	27 *Yr 5 & 6 FIPP Expo *F to 2 Whale Out of Water incursion payment	28 *Yr 5 & 6 Summer Lightning Premiership	29 *Assembly Yrs 1-6 -Curriculum presentation 1/2A
1 April *F to 2 Whale Out of Water incursion	2 *F to 2 Whale Out of Water incursion	3 *Parent Teacher Interviews 2pm to 6pm	4 *Whole School Picnic lunch at "The Common"	5 End of Term 1 2.15 pm finish
Have a wonderful term break				
22 EASTER MONDAY	23	24	25 ANZAC DAY	26 CURRICULUM DAY No students at school

## INSTRUMENTAL TEACHER BIOGRAPHIES

### Rada Tochalna, Singing teacher

Rada has been teaching music and performance for 10 years in Ukraine, Switzerland and Australia and has studied numerous methods of vocal and performance pedagogy. She has performed at Her Majesty's, Hisense Arena, Recital Centre and Athenaeum Theatre in Melbourne and Wesley Music Centre in Canberra. She is a part of the "100 Judges" for the show "All Together Now" for Channel 7.

### Rosemary McKelvie, Grade 5 and 6 Flute, Clarinet, Saxophone and Trombone teacher

Rosemary has a Bachelor of Education (Music) and taught Instrumental Music in Melbourne schools until moving to the Peninsula in 2017. She discovered a vibrant local music scene and has begun playing Trombone with the Mornington Brass Band. She plays the clarinet in a wind ensemble and sings with the Melbourne Symphony Orchestra Chorus. In term 3 last year she began teaching the flute and clarinet at Balnarring Primary.

### Tahnaya Wynne, Violin teacher

Tahnaya provides lessons in violin and adjusts her teaching style to the individual student and how they learn most effectively. She works on technique, musicality, sound quality, and helping her students get the most enjoyment out of playing music! Tahnaya has been teaching privately and at several primary schools for the past 7 years and has been performing for the past 10 years.

### Roman Goldine, Guitar and Ukulele teacher

Roman Goldine is a professional musician and music teacher with 30 years of teaching and performance experience. Roman holds a Bachelor of Music from Melba Conservatorium of Music and is a highly experienced teacher. Students who are enrolled in the guitar program have an opportunity, with no fee required, to participate in the guitar band. The band will practice once a week for 30 minutes.

### Bianca Gannon, Piano teacher

Bianca has been teaching piano at Balnarring Primary School for a number of years and her students regularly perform in the school assembly and soirees. She has over 10 years experience teaching and offers lessons tailored to the student's wants and needs. Varied lessons alternating between active and passive learning, incorporating improvisation, aural skills, rhythmic games and elements of Kodaly, Delacroze and Orff methods.

### Sean Kelly – Percussion teacher

Sean Kelly has twenty years' experience as a musician specialising in percussion and over nine years' experience as a drum teacher. Sean has taught within primary schools and privately and is able to support students' learning of theory and the practical application of percussion skills. Sean has an inclusive and engaging approach to teaching that motivates and stimulates student enthusiasm.

# The next few weeks in...

## TERM 1

### FOUNDATION

Literacy	In Reading we continue to share big books, using the pictures and words to help us understand the story. We will be learning to recognise the letters of the alphabet, both their name and the common sound they make and writing our own sentences and stories to share with each other.
Numeracy	Through games and 'hands-on' activities we will learn more about numbers. We will continue to match numerals with the name and a collection and count forwards and backwards from 0-9, identifying the number before and after any given number to 9.

### GRADE 1/2

Literacy	We will continue to explore Narratives, focusing on character development through speech and feelings. When reading we will be focusing on fluency and 'reader's voice.'
Numeracy	We continue to develop our understanding of Place Value - ordering, comparing, expanding and renaming numbers.

### GRADE 3/4

Literacy	As we conclude our study of narratives and what makes them entertaining it is now time to focus on reading, writing and discussing persuasive texts. Through engaging oral and written games the students will be learning how to determine a point of view and construct a persuasive argument.
Numeracy	The first part of this term allowed the students to explore and further develop their understanding of place value. We are now focusing on addition and subtraction and how they relate to each other. Looking at problem solving, estimation, mental strategies, vertical and horizontal equations.

### GRADE 5/6

Literacy	As part of the Famous Important and Prominent Person literacy work we are researching and writing our information narratives to present at the Expo. Following this study the comprehension strategies that assist our understanding of exposition text and strategically order our arguments in our own persuasive writing.
Numeracy	With a focus on using the four operations we are applying our knowledge to solve worded problems and complete mathematical investigations. We will continue to determine elapsed time using timetables and time zones.