

IBIS FLYER

Balnarring Primary School

Civic Court (PO Box 38), Balnarring, Vic, 3926
Phone: 03 5931 4444
Email: Balnarring.ps@edumail.vic.gov.au



Celebrating a great term 1.
Looking forward to a
successful term 2.

April 24th, 2019

Principal's and Assistant Principal's Report

Welcome to term two everyone!

We hope you were able to enjoy the beautiful weather over the past two weeks, along with some happy family times.

Although a short week to begin the term, our students are already showing they are keen to *do their best*. Visiting classrooms we asked what does '*Doing your best*' mean? We received a range of responses.

'Doing my best' means...

- Getting to school on time
- Bringing my take home diary and satchel to school every day
- Looking after my books and pencil case
- Tying my jumper around my waist when I take it off
- Having a 'red hot go' at my work
- Asking for help when I need it
- Putting food wrappers back into my lunchbox
- Walking my bike and scooter safely in the school grounds
- Respecting that some kids have different interests to me
- Speaking nicely and not in a mean way
- Not tackling in footy
- Staying in the 'green zone'
- Listening to my teacher and classmates
- Remembering to say *hello, please* and *thank you*
- Looking after the environment and not walking on the plants
- Trying something new and being confident
- Not swearing
- Bouncing back quickly

Support from both staff and parents to help our students accomplish these '*doing my best*' statements will ensure a successful term for all.

Term 2 sees an increase in the number of Lunchtime Clubs on offer. These will be announced over the PA at lunchtime. Club titles are also on display on our library windows.

Clubs provide an opportunity for children to meet with others in the school who share similar interests; they also provide respite for those feeling a little lost in the playground.

Those running this term include Lego Club, BEAT Club, Japanese Club, Science Club, Bike Club, Choir, P-2 Computer Club, Senior Band, Drawing Club, Drama Club and Speed Stacks Club.

We thank those staff members who give up their lunch break to run these activities.

Congratulations to Tia in 2A who donated \$387 to the Royal Children's Hospital. She collected this money at her birthday celebration where she requested no presents but money for the appeal. Thanks for caring for others Tia!

Thank you to those families who supported the WALKING BUS during term 1. We gratefully acknowledge that when children are encouraged to walk the track, fewer cars crawl along Civic Court looking for that elusive car park. Staff will continue to '*drive the bus*' this term - if it is utilised.

On Friday our teachers continue their Professional Development on *Best Practice in the Teaching of Reading*. The focus of this session is Independent Reading. Fiona Forrest and Mel Phillips are sharing with staff the knowledge they gained recently from completing a course at Bastow Institute of Educational Leadership.

Tomorrow both our School Captains and members of the school choir will represent our school at the ANZAC Day service in Balnarring. Everyone is most welcome to attend the service which starts at 9:30 am in ANZAC Park on the corner of Russell Street and Frankston-Flinders Road.

The draft Balnarring Township Structure Plan will soon go on public exhibition for 6 weeks. Red Hill Ward Councillor David Gill says that it is very important our community provides feedback so that the Plan's vision and objectives meet community expectations. All landowners and occupiers will be written to about the Plan for Balnarring and information will be provided regarding feedback.

Enjoy your ANZAC day holiday tomorrow.

We are looking forward to another happy, successful term at Balnarring Primary School.

Rhonda and Sandy



Rhonda Stephens



Sandy O'Meara

ATTENDANCE: All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late, that you record this on Compass prior to 8.30 am daily.

Bendigo Bank School banking:
Bring your bank books on TUESDAYS or if new to banking, you can enroll at the Balnarring Branch

Uniform Shop dates-Term 2
(Please note that samples only are kept onsite)
Cash only
April 24th
May 8th, 22nd, June 5th, 19th

WALKING BUS

The walking bus departs from the Skate Park at 8.30 am every morning and departs school for the return trip at 3.20 pm. Please be at the meeting point on time to meet your children.

WHAT ACTIVITIES ARE COMING UP



PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORSEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAYS	WEDNESDAY	THURSDAY	FRIDAY
				26 April CURRICULUM DAY No students at school
29	30	1 May	2 *Parent Helper Induction program 2.45 pm in the Library	3 *Assembly Yrs 1-6 -Curriculum presentation 6A
6	7	8	9 *District Cross Country *Sausage Sizzle forms and payment due	10 *Mother's Day Stall
13	14 *Years 3 and 5 NAPLAN	15 *Years 3 and 5 NAPLAN	16 *Years 3 and 5 NAPLAN	17 *Sausage Sizzle for those who ordered *Assembly Yrs 1-6 -Curriculum presentation 3A
20	21	22	23	24 *Year 1 to 6 House Activities—(all students invited to wear house colours)
27 *Student Led Conferences *Book Fair	28 *Book Fair	29 *Whole School Photo Day *Book Fair	30 *Book Fair	31 *Assembly Yrs 1-6 -Curriculum presentation 2A

COMPASS - SICKBAY VISITS

As from next Monday, 29th April, we will be entering all student visits to sickbay on Compass.

When your child attends sickbay you will receive an email advising you of the details. Here is a sample email:

[Compass Chronicle](#)

[Compass Sickbay Template](#)

Today Mike attended sickbay at 12.01, details are as follows:

Feeling unwell

Mike said he had a sore tummy and a sore head. Rested and returned to class.
12.25

Please contact the office staff on 5931 4444 if you require any further information.

Regards,

Sam, Jill, Emma and Cassy

Please be assured that if your child requires attention beyond the scope of our first aid training or is so unwell s/he needs to go home, we will contact you by phone.

The next few weeks in...

TERM 2

FOUNDATION	
Literacy	In Reading we will look at the initial sound of words and use our strategy "looking at the picture" to make sure that what we are reading is making sense. In writing we will construct our own sentences concentrating on using the sounds we know to form words.
Numeracy	We will continue to learn about numbers through games and 'hands-on' activities. Firstly we will look at tens and then the teen numbers.

YEARS 1 & 2	
Literacy	In Literacy the years 1 and 2 students will be exploring Expositions (the art of persuasion). We will be writing and reading persuasive texts. Children will be forming opinions and thinking of reasons to persuade. This might be, all children should play sport, dogs are better than cats or children shouldn't eat fast food.
Numeracy	<p>In number we will be working on addition . We will be exploring the language of addition (add, and, altogether) and the language of equivalence (equals, more, less, same as).</p> <p>We are focussing on fluency of addition facts. These are seen in our <u>Number Goal</u> books and include doubling, add 1/2/3, and make to ten.</p>

YEARS 3 & 4	
Literacy	Literacy: Having spent the end of term 1 learning the art of persuasion (have you been persuaded to visit Cape Schanck on the holidays?) we will be writing and reading persuasive texts. For this the children need to be able to determine what their Point of View is and argue their beliefs, backed up with reasoning.
Numeracy	In number we will be working on subtraction using our knowledge of place value to re-name numbers. Beginning with subtracting 2 and 3 digits numbers we will extend our learning to the subtraction of decimal amounts

YEAR 5 & 6	
Literacy	In literacy, the years 5 and 6 students will be reading, researching and writing expositions. They will use their newly developed persuasive skills to form arguments and compete in team debates that will include a series of arguments and rebuttals based on a chosen topic.
Numeracy	Before commencing our unit on fractions and decimals, the years 5 and 6 students will be continuing to refine their skills and knowledge in multiplication and division. They will develop an understanding of the relationship between these two operations and will begin to apply their understandings when solving a range of worded problems.

The next few weeks in...

TERM 2

Japanese

Foundation	Students will be learning numbers 1-10 in Japanese. They will say the numbers and recognise what they look like in Japanese kanji symbols.
Years 1 & 2	Students will learn words for family. They will introduce their family and draw their family tree.
Years 3 & 4	Students will learn words for family. They will introduce their family and draw their family tree.
Years 5 & 6	Students will revise their words for family and introduce their family in Japanese.

Performing Arts

Foundation	Students will participate in singing games, musical exploration and use percussion instruments.
Years 1 & 2	Students will continue exploring rhythm and melody through singing games and through the use of various percussion instruments.
Years 3 & 4	Students will continue learning recorder in Year 3 and ukulele in Year 4. Students will learn singing games and explore music through rhythm.
Years 5 & 6	Students will begin guitar and bucket drumming and work on playing music together as a class.

Science

Foundation	Students will investigate changes in weather and how this affects our clothing, activities, environment and our daily lives.
Years 1 & 2	Students will investigate how weather is measured and predicted. They will make their own observations and predictions using different tools and scales.
Years 3 & 4	Students will conduct investigations into the properties of various liquid, solid and gaseous substances. They will observe, draw and write about their discoveries.
Years 5 & 6	Students will study the Solar System. They will identify the major planets, asteroids and moons. They will compare the orbits of the planets around the Sun.

PE and Health

Foundation	Students will participate in spring and landing activities during gymnastics sessions.
Years 1 & 2	Students will roll, trap and pass a soccer ball with accuracy. They will participate in minor games with basic soccer rules.
Years 3 & 4	Students will roll, trap and pass a soccer ball with accuracy whilst playing modified games in teams.
Years 5 & 6	Students will participate in soccer games where they focus on attacking and defending skills required whilst participating in a team.