



Some of the amazing Natural Disaster projects created by our Year 5 & 6 students.

IBIS FLYER

Balnarring Primary School

Civic Court (PO Box 38), Balnarring, Vic, 3926
Phone: 03 5931 4444
Email: Balnarring.ps@edumail.vic.gov.au

July 18th, 2019

Principal's and Assistant Principal's Report

Welcome back to Term 3.

We hope you had a lovely restful term break and were able to have some days when the alarm was off and you could all have a long sleep in. Your child's end of Semester 1 report would have provided you with valuable information on how your child's learning is progressing and ways that you can help at home. Just a few minutes spent each day both reading and practising number facts can make a huge difference to your child's learning confidence and achievement. Thank you for supporting us with this.

In order to help you with reading strategies at home, Fiona Forrest will run an information session on reading for parents of Foundation and Year 1 students on Tuesday 30th July at 9 am in the library.

This week

We welcomed back the very popular Bree, from Kinect 2 Dance. The children always have fun in their dance sessions with Bree. A disco will be held on 29th August to conclude this energetic program!

On Friday our student leaders will conduct their last tour for prospective families of 2020 Foundation students. We ask that all enrolment forms are in by the 31st of July.

Finally at Monday's 'We care' session our students reviewed the school Class Agreement. This agreement outlines the expected behaviour of our students. When children adhere to the Classroom Agreement they are happy, safe, connected with their teachers and peers and engaged in their learning.

End of Term 2 news

Number-a-thon

Thank you for your terrific support of our number-a-thon. According to our teachers every child showed improvement in their number fact knowledge and together we raised \$4,084 for new maths resources.

Class Reps

We always enjoy meeting with our class representatives who bring a variety of issues to the monthly meeting for discussion.

At the June meeting of the class reps we discussed:

- * Enlisting help for the fast approaching Sustainability Fair using compass
- * Having Sushi Days as well as Sausage Sizzle Days
- * The problems with the unmade car park near the tennis courts.
- * Possibly having a sausage sizzle on a Friday after school for parents
- * Including a winter jacket and a skirt in the school uniform

We will take all these ideas to the relevant people and School Council for consideration and action. Thank you class reps for representing your class of parents so well.

STEM

We are very proud of our two school teams which participated in an interschool STEM challenge in June organised by the Rotary Club of Somerville and sponsored by BlueScope Steel.

The challenge was to build a bridge spanning 720mm that could hold as much weight as possible using only playing cards, thumb tacks, icy-pole sticks, staples, sticky tape and hammers.

Team 1 included: Lachie R, Jake S, Liam B and Jasmine L

Team 2 included: Liam B, Jai P, Ella W and Rupert B

Both teams enthusiastically practised their bridge building skills leading up to the day of the competition under the guidance of Miss Hanafie.

Team 2 were the overall winners – their bridge held the most weight.

Team 1 came in 4th for weight, but 1st for using the least materials and still holding considerable weight.

Many thanks to Aled Roberts and BlueScope Steel for hosting the event and Miss Jana Hanafie for leading our school's teams.

Parent Opinion Survey

The annual Parent Opinion Survey conducted by the Department will be open for participating parents from 22nd July until 11th August. Approximately 30% of parents will be randomly selected by the Department's CASES software to complete the survey.

The survey is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement which assists with future planning. A link to the survey will be sent to participating parents with the unique school survey PIN. If you need assistance with completing the survey we are always happy and willing to help. All responses are anonymous.

We look forward to another term where all students care and learn together.

Rhonda and Sandy



Rhonda Stephens



Sandy O'Meara

ATTENDANCE: All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late, that you record this on Compass prior to 8.30 am daily.

Bendigo Bank School banking:
Bring your bank books on TUESDAYS or if new to banking, you can enroll at the Balnarring Branch

Uniform Shop dates
(Please note that samples only are kept onsite)
Cash only
Term 3 - 17th July, 31st July, 14th August, 28th August, 11th September,.

WALKING BUS

The walking bus departs from the Skate Park at 8.30 am every morning and departs school for the return trip at 3.20 pm. Please be at the meeting point on time to meet your children.

WHAT ACTIVITIES ARE COMING UP

PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORSEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAYS	WEDNESDAY	THURSDAY	FRIDAY
				19 July *Assembly Yrs 1-6 -Curriculum presentation 5B
22 *Tuning into Kids program 10.00 am to 12.00 pm	23	24 *Southern Peninsula Division Netball	25 *Kinect 2 Dance	26 *House Activities Yrs 1 to 6. All welcome to wear their house colours. *Bright Sparks Transition program Year 6
29 *Tuning into Kids program 10.00 am to 12.00 pm *AWARE Incursion - Bundjil Nest program Foundation students	30 *Information session on reading for parents of Foundation and Year 1 students 9am	31	1 August *Wetlands Reptile Night	2 *Bright Sparks Transition program Year 6 *Assembly Yrs 1-6 -Curriculum presentation 2B
5 *Tuning into Kids program 10.00 am to 12.00 pm *AWARE family night	6	7	8	9 *Bright Sparks Transition program Year 6
12 *Tuning into Kids program 10.00 am to 12.00 pm *Artist in Residence— Foundation students	13 *Artist in Residence— Foundation students *Yr 3 and 4 Maths Night	14	15 *Kinect 2 Dance	16 *Bright Sparks Transition program Year 6 *Assembly Yrs 1-6 -Curriculum presentation 1B
19 *Tuning into Kids program 10.00 am to 12.00 pm	20	21 *Parent Rep meeting *School Council meeting	22 *Kinect 2 Dance	23 *House Activities Yrs F to 6. All welcome to wear their house colours.
26 *Tuning into Kids program 10.00 am to 12.00 pm *Artist in Residence— Foundation students	27 *Artist in Residence— Foundation students	28	29 *District Athletics *Kinect 2 Dance *Kinect 2 Dance Disco	30 *Assembly Yrs 1-6 -Curriculum presentation PE



WETLANDS FAMILY REPTILE NIGHT



Reptile night is on Thursday 1st of August between 6:30 pm and 7:30 pm. Roaming Reptiles and BEAT (Balnarring Environmental Action Team) will present on the night along with a surprise visitor. Wetlands walk at 7:30 pm weather permitting - bring your torch. We would love to see you there. Entry to the night is a gold coin donation with all proceeds going to the wetlands.

The next few weeks in...

TERM 3

FOUNDATION	
Literacy	In reading we will be looking at accuracy and comprehension strategies. Our accuracy strategy will be chunking and our comprehension strategy will be predicting. In writing we will be looking at openers which will help us change the way our sentences begin. In spelling and grammar we will be looking at the digraphs sh, th and ch.
Numeracy	In numeracy Foundation students will be exploring addition and subtraction by creating verbal action stories. They will also be exploring the concept and vocabulary of length (longer, shorter, the same), and capacity (full, empty) and describing the attributes of 2D shapes.
YEARS 1 & 2	
Literacy	We will read and write narrative texts, exploring characters feelings and emotions. During reading we will focus on making predictions and making connections with events or characters in texts and our own experiences. To make our writing more interesting we will use adjectives and adverbs to describe our characters.
Numeracy	In numeracy we will be focusing on finding fractions of a whole and a collection (E.g. $\frac{1}{4}$ of $24 = 6$). We will also look at multiplication as 'groups of' problems and continue to practise 'skip counting' initially by 2s, 5s, 10s and then 3s and 4s. We will explore division through 'sharing stories.'
YEARS 3 & 4	
Literacy	In literacy we are looking at how we can develop characters, settings and moods by being more descriptive. We will explore our senses and how we can describe 'without telling' what we see, hear, touch, feel and taste. We will read texts that use description and view powerful images to add to our comprehension.
Numeracy	Continued focus on multiplication facts will continue in term 3. After a quick revision of learnt multiplication and division strategies we will begin to work on fractions and extend to decimal fractions of tenths and hundredths. We will also focus on telling time with greater accuracy and learn about elapsed time. <i>Good 'time' to get a watch!</i>
YEARS 5 & 6	
Literacy	Tyger! Tyger! Burning bright, In the forest of the night. Can you find the rhyme and assonance in these famous lines? Poetry is a way to share ideas, thoughts, moods and experiences using lyrical language and distinctive style and rhythm. Grade 5/6s will be immersed in poetry; looking at particular types during workshop sessions with all teachers and studying a range of poetic devices.
Numeracy	Continue this pattern; 9.5, 9.0, 8.5, 8.0 ____, ____, ____. After finalising our work with Fractions, Decimals and Percentages, our focus will shift to Patterns and Algebra. Here students will need to apply their number skills and knowledge to make and continue number patterns. They will also use the four operations to solve number sentences with unknown quantities. $27 - ? = 2 \times 10$

The next few weeks in...

TERM 3

Japanese

Foundation	Foundation students are practising recognising and writing numbers 1-10 in kanji through many games and activities.
Years 1 & 2	Students are studying how to learn another language and why it's important to learn the basics when travelling.
Years 3 & 4	Students are learning about other languages, more hiragana letters and will study Sadako and the 1000 paper cranes.
Years 5 & 6	Students are learning about other languages, more hiragana letters and will fold paper cranes to promote peace.

Performing Arts

Foundation	Students will perform the beat in various ways and begin learning about rhythm. They will explore high and low sounds and play singing games.
Years 1 & 2	Students will use ta and ti-ti rhythms and the sounds So and Mi to practice, read, write, create and listen to music. They will perform music using percussion instruments.
Years 3 & 4	Students will analyse music through singing games. Year 3 students will learn about instruments of the orchestra. Year 4 students will create and perform body percussion patterns.
Years 5 & 6	Students will use a variety of instruments to explore music through whole class song arrangements. They will begin learning and creating actions for Music Count Us In.

Science

Foundation	Students will investigate the characteristics of a reptile. They will use this skill to classify many animals. They will then learn about the frogs of the Balbirooro Wetlands and learn to recognise them by their calls.
Years 1 & 2	Students will learn about the many aspects of reptiles, creating their own reptile book. They will then investigate the life cycles of many different animals. They will study animals and their offspring.
Years 3 & 4	Students will investigate weathering and soil erosion. They will conduct a practical experiment on erosion caused by moving water. They will draw and write about their discoveries.
Years 5 & 6	Students will study light. They will investigate shadows, and test materials for their transparency and opaqueness. They will conduct and report on experiments on how light can be reflected and bent.

PE and Health

Foundation	Foundation students will participate in a variety of gymnastics activities which include balances, rope climbing and skipping.
Years 1 & 2	Students will participate in activities that help improve their balance and strength.
Years 3 & 4	Students will participate in running, jumping and throwing events trying to score their personal best.
Years 5 & 6	Students will set personal goals in athletics and try to better their measurements in throwing, running and jumping events.