



IBIS FLYER

Balnarring Primary School

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What a wonderful time the 3/4's had at their family math night.

August 15th, 2019

Principal's and Assistant Principal's Report

Despite the cold, wet, wintry days our students are continuing to focus on their learning and *doing their best*.

Our teachers too are working hard as they continue to provide opportunities for you to be informed of your child's progress.

Next Monday all children will bring home a 'Snapshot' report.

This report focuses on your child's personal and learning capabilities. How does your child relate to others and how organised and engaged are they with their learning?

The information provided on a 'snapshot' enables a valuable conversation to occur between parents/carers and their children.

Later in the term we have planned to hold optional parent/teacher interviews. These will be held on Wednesday the 18th September and will be available for any parent who would like to meet with their child's classroom teacher to discuss their child's current progress, both socially and academically.

Another way to build your understanding of your child's learning and support them in their journey is to attend sessions planned to explain or showcase a particular area of the curriculum.

Recently we held a session called 'Take home Reading – best practice for Parents and Carers'. During this session Fiona Forrest, our Curriculum Co-ordinator, outlined the strategies teachers use to assist beginning readers.

This week the families of students in Year's 3 and 4 were invited to an evening session called 'Choose Maths'. Parents and their children played a number of games together that focussed on multiplication facts.

Vikki from AMSI (Australian Mathematical Sciences Institute) worked with Fiona and our Year 3/4 teachers to organise a number of activities and games that parents can play at home to assist the learning of multiplication facts (times tables). What a terrific opportunity to see children learning in action!

During this term we have also hosted the 'Tuning into Kid's program for parents run by Better Place counsellors. The focus for these sessions has been on learning to be better at talking with your children, helping them to manage their emotions, preventing behaviour problems and supporting children to deal with conflict.

As this has been such a success for those who were able to attend we are hoping to run the program again in term 4.

With all this information provided it is our hope that parents feel better informed to support their child's education.

Last Friday Rhonda was fortunate to attend a concert performed by over 100 students from five local primary schools who attended the music camp at the Briars. It was wonderful to see how much the children learnt in the three days at the camp. Thank you to Jessica Wynne for providing this opportunity for our students who have a particular passion for music - they really had a toe tapping ball!

Finally we wish our Balnarring Lion's Club Quiz representatives – Maddy, Hamish and Zeph - all the best as they compete against other schools in tonight's competition. This competition focuses on General Knowledge, Spelling and Mathematics, with students taking it in turns to answer the questions, hoping to answer more questions than the other schools. We know that our representatives will *do their best!*

Hope to see you at the Book Parade on Monday morning,



Rhonda Stephens and Sandy O'Meara

ATTENDANCE: All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late, that you record this on Compass prior to 8.30 am daily.

Bendigo Bank School banking:
Bring your bank books on TUESDAYS or if new to banking, you can enroll at the Balnarring Branch

Uniform Shop dates
(Please note that samples only are kept onsite)
Cash only
Term 3 - 28th August, 11th September

WALKING BUS
The walking bus departs from the Skate Park at 8.30 am every morning and departs school for the return trip at 3.20 pm. Please be at the meeting point on time to meet your children.

WHAT ACTIVITIES ARE COMING UP PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORSEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAYS	WEDNESDAY	THURSDAY	FRIDAY
				16 August *Bright Sparks Transition program Year 6 *Assembly Yrs 1-6 -Curriculum presentation 1B
19 *Book Week Parade 9.00 am *Tuning into Kids program 10.15 am to 12.15 pm	20	21 *Class Rep meeting in the staff room 9.00 am *School Council meeting 7.00 pm	22 *Kinect 2 Dance	23 *House Activities Yrs 1 to 6. All welcome to wear their house colours. *Year 6 Metro Incursion
26 *Tuning into Kids program 10.15 am to 12.15 pm *Artist in Residence— Foundation students	27 *Artist in Residence— Foundation students	28 *Sushi orders with payment due in *Yr 5 & 6 Digging Up the Past and Building The Future Expo - 2.45 pm	29 *District Athletics *Kinect 2 Dance *Kinect 2 Dance Disco	30 *Father's Day Stall *Assembly Yrs 1-6 -Curriculum presentation PE
2 September	3 *Yr 5 Western Port Secondary Discovery Day	4 *Sushi Day	5	6 *Japanese Speech Contest for select students
9 *Year 6 Camp begins	10 *Year 6 Camp	11 *Year 6 Camp	12 *Year 6 Camp finishes	13
16	17	18 *Parent Teacher Interviews (optional)	19	20 END OF TERM 3 2.15 pm FINISH

TERM BREAK

7 October First day of Term 4	8 *Sustainability Fair Raffle Tickets due	9	10	11 One sleep until the Fair
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The next few weeks in...

TERM 3

FOUNDATION

Literacy	In reading we will be looking at accuracy and comprehension strategies. Our accuracy strategy will be chunking and our comprehension strategy will be predicting. In writing we will be looking at openers which will help us change the way our sentences begin. In spelling and grammar we will be looking at the digraphs sh, th and ch.
Numeracy	In numeracy Foundation students will be exploring addition and subtraction by creating verbal action stories. They will also be exploring the concept and vocabulary of length (longer, shorter, the same), and capacity (full, empty) and describing the attributes of 2D shapes.

GRADE 1/2

Literacy	We will continue to explore strategies to develop comprehension, especially cause and effect. Our specific focus is on Procedures— writing steps in the form of instructions to follow when creating something eg. origami and recipes.
Numeracy	Following on from Multiplication, the Year Two's will look at the inverse of this in the form of Division. The thinking goes from ...3 groups of 4 makes 12 to how many groups of 4 in 12? Year Ones will focus on Money, so now is a good time to practise this at home with small amounts of money when shopping.

GRADE 3/4

Literacy	In literacy we are looking at how we can develop characters, settings and moods by being more descriptive. We will explore our senses and how we can describe 'without telling' what we see, hear, touch, feel and taste. We will read texts that use description and view powerful images to add to our comprehension.
Numeracy	Continued focus on multiplication facts will continue in term 3. After a quick revision of learnt multiplication and division strategies we will begin to work on fractions and extend to decimal fractions of tenths and hundredths. We will also focus on telling time with greater accuracy and learn about elapsed time. <i>Good 'time' to get a watch!</i>

GRADE 5/6

Literacy	Maths and ICT meet Literacy this term in the senior school. Our Narrative focus is 'Choose Your Own Adventure'. The vivid descriptive language practised in our Poetry unit will be incorporated into the narratives. There will be careful planning for multiple outcomes mapped out in a PowerPoint presentation so that our readers can choose their own way through our stories. Literature Circles will continue as we practise thinking deeply about our texts in order to understand them better.
Numeracy	Number sentences don't always only contain numbers. We can use pronumerals (letters), shapes and symbols to represent unknown numbers and variables. These can then be substituted with values in order to solve the equation. How many different outcomes are there possible when playing 'Rock, Paper, Scissors'? How likely are you to roll an odd number on a standard dice? 5/6s will be studying probability for the rest of this term.

The next few weeks in...

TERM 3

Japanese

Foundation	Foundation students are practising recognising and writing numbers 1-10 in kanji through many games and activities.
Years 1&2	Students are studying how to learn another language and why it's important to learn the basics when travelling.
Years 3&4	Students are learning about other languages, more hiragana letters and will study Sadako and the 1000 paper cranes.
Years 5&6	Students are learning about other languages, more hiragana letters and will fold paper cranes to promote peace.

Performing Arts

Foundation	Students will perform the beat in various ways and begin learning about rhythm. Students will explore high and low sounds and play singing games.
Years 1&2	Students will use ta and ti-ti rhythms and the sounds So and Mi to practise, read, write, create and listen to music. Students will perform music using percussion instruments.
Years 3&4	Students will analyse music through singing games. Year 3 students will learn about instruments of the orchestra. Year 4 students will create and perform body percussion patterns.
Years 5&6	Students will use a variety of instruments to explore music through whole class song arrangements. Students will begin learning and creating actions for Music Count Us In.

Science

Foundation	Students will investigate the characteristics of a reptile. They will use this skill to classify many animals. Students will then learn about the frogs of the Balburooro Wetlands and learn to recognise them by their calls.
Years 1&2	Students will learn about the many aspects of reptiles, creating their own reptile book. Students will then investigate the life cycles of many different animals. They will study animals and their offspring.
Years 3&4	Students will investigate weathering and soil erosion. They will conduct a practical experiment on erosion caused by moving water. They will draw and write about their discoveries.
Years 5&6	Students will study light. They will investigate shadows, and test materials for their transparency and opaqueness. They will conduct and report on experiments on how light can be reflected and bent.

PE and Health

Foundation	Foundation students will participate in a variety of gymnastics activities which include balances, rope climbing and skipping.
Years 1&2	Students will participate in activities that help improve their balance and strength.
Years 3&4	Students will participate in running, jumping and throwing events trying to score their personal best.
Years 5&6	Students will set personal goals in athletics and try to better their measurements in throwing, running and jumping events.

2019 Science Talent Search

The Science Talent Search challenges and engages a student's thinking, persistence, organisational ability, commitment to completing a task and an ability to communicate scientific ideas. Teacher judges have all judged the science projects completed by our students. Each project must meet certain criteria, demonstrate an aspect of science and the science must stand up to scrutiny by teacher judges. Students who submitted entries on Photography, Working Model, Poster and Game underwent interviews with two teacher judges from other schools early Saturday morning in a school in Melbourne. Picture Story Book and Experimental research are judged on-line. I think of it as a state-wide athletic or sporting event.

Congratulations to these students and their families for their awesome efforts, hard work and staying power.

Name	Class	Title	Category
Oliver B Rupert B	5B 5A	Fungi on the Mornington Peninsula	Photography
Sibella B	3B	Organic Farming	Photography
Maya B	2A	Seashore Discovery	Photography
Lachlan R	6A	Lunar claw	Working Model
Zander N Monte S	4B 4B	How to build a lunar home	Poster
Sampson M	2B	Planet Chaser	Game
Tallulah B	FA	Destination Moon	Picture Story Book
Sophie K	3A	I am a lunar astronaut	Picture Story Book
Hannah R	4B	Destination Moon	Picture Story Book
Lexie B	1B	Walking on the Moon	Picture Story Book
Liam B Sebastien L	5A	How might a tsunami be held back?	Experimental Research
Megan R	3B	Investigating heart rates of humans	Experimental Research
Patrick R	FB	Will plants grow on the moon?	Experimental Research

Miss Suzanne Litchfield judged Picture Story Book category and I judged Experimental Research.

David Keystone, Science teacher

Envision Bottle Lid Recycling Program



As leaders of Sustainability, Balnarring Primary School will be starting a new recycling initiative! Envision is a small community organisation who are asking us to collect bottle caps to help to make prosthetic hands for children in Third World Countries. The bottle caps are turned into filament-a plastic thread used in 3D printers. The filament is then used to make prosthetic limbs. Bottle caps are recyclable but different to reprocess due to their size. It's easy to help! All you have to do is start collecting lids and deposit them into the plastic tubs in the office. Please make sure your lids are no bigger than a milk bottle (jar lids are too big) and the white paper insert is removed at home before delivering them. Thank you for supporting this great program!

Sustainability Fair Committee Update

Exciting plans and projects are growing as the term progresses, including fascinating workshops and a range of engaging stalls and there are so many wonderful opportunities to get involved!

We are thrilled that the Southern Peninsula Repair Cafe is attending our event. The Repair Cafe is all about keeping things in use and out of landfill whilst at the same time providing a relaxed chance to meet and chat with others in the community. There will be experts on hand for **general repairs as well as knife and scissor sharpening**, and a 'tinker table' for kids to get busy pulling things apart to see the machinations inside different items (and perhaps even putting them back together!).

Compass now has the capacity for you to book in your time to help out at the Fair. We need helpers to look after stalls, direct parking, set up and pack up. Alternatively you can book your time slot by contacting Michelle Lannan (0422 047 345). Get in quick to secure your preferred time! Parent help is vital to the success of the Fair – **we need you!** It's lovely to finish the day with that warm fuzzy feeling that comes from helping out and experiencing connection with our wonderful community.

To offer assistance for the fair via Compass, log on and complete the Insights Cycle which can be found as follows:

Using your phone

1. Click on the three white lines
2. Select Open in Browser
3. Follow the steps for all devices

Complete the following steps for all devices

1. Go to the Insights Cycle highlighted in green at the top right of your screen.
2. Select "Click here to proceed"
3. Click on "Hoping for your support of our Sustainability Fair - Saturday 12th October"
4. Complete the details before selecting "Save"

Grade 5 students will make and sell terrariums at the Fair and we hope families can assist by providing items for construction. We would appreciate donations of: pebbles, glass jars and lids, bowls that could serve as terrarium vessels, small figurines or trinkets for decorating and plants (succulents). Please leave items in the senior school building (see Jana Hanafie or Ben Cornall). **Contact Tori Beirne (0478 402 096) if you'd like items collected from your home and for any queries. We'd like to receive all donations by Friday September 13th.**

Alison Ray has organised a meeting for Wednesday August 21st 8:45am in the Green Room for volunteers for the pre-loved Department Store. Please come along and lend a hand if you can – any help, big or small is both needed and appreciated.

The raffle tickets went home with students last week, please return them to the school as soon as you can. With so many great prizes, you might even feel inspired to sell more than one booklet! There are more tickets available from the office.

Just a reminder – **the funds raised from the Fair will be divided evenly between the School's literacy program and the ongoing care and maintenance of the Balbirooroo Wetlands** – an amazing natural resource for both the community and the students at our school.