

# IBIS FLYER

## Balnarring Primary School

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October 10th, 2019

### Principal and Assistant Principal's Report

I hope you all had a wonderful holiday and are ready for the final term of the 2019 school year. It seems quite a few families headed to warmer climates but many also stayed around to enjoy spring on the Mornington Peninsula. Whatever you did, I hope you feel refreshed and like us are looking forward to Saturday's Sustainability Fair which promises to be a wonderful community event.

The Sustainability Committee has planned something very special for our school community. All the children and their teachers have been involved in making and preparing sustainable goodies for the Fair and look forward to seeing you visit their stall on Saturday. The weather for Saturday promises to be perfect and we have no doubt that with the huge variety of stalls, workshops, food and music that will be provided everyone will thoroughly enjoy a wonderful afternoon of entertainment.



The results of the Parent Opinion Survey are in and look very positive. The survey measures parent opinion in three areas: Community Engagement in Learning, Excellence in Teaching and Learning and Positive Climate for Learning. In every category, our results have improved. The 2019 Annual Improvement Plan had identified Parent Participation and Involvement plus Teacher Communication as two areas that needed improvement and both these areas made significant gains. As the School Council monitors the Annual Improvement Plan and achievement data the survey was discussed in depth at the last meeting of School Council. Thank you to the parents who completed the survey.

School Council also looked at the NAPLAN data for years 3 and 5 which was also very positive. NAPLAN data for Year 3 was well above the State in all areas of reading, writing, spelling, grammar and punctuation, and numeracy. NAPLAN data for Year 5 was above the State for reading, writing, grammar and punctuation, and on a par for spelling and numeracy. All these data sets will be looked at in depth when setting goals for further improvement in 2020.

We are well into planning for the 2020 school year. As class sizes, staffing and programs all depend on student numbers we would really appreciate knowing as early as possible if your family are moving. This information also helps us support your child's transition to their new school.



Rhonda Stephens and Sandy O'Meara

We will see you at the Fair on Saturday.

## Sustainability Fair Committee Update...

**The Fair is just a few days away! There is so much on offer from delicious food (that's dinner sorted),** educational and fun activities and games, workshops, live music including a disco at 6.30 pm, Welcome to Country and Smoking Ceremony, inspired works of art, plants, seeds, pre-loved toys and clothing and **much, much more! It's the perfect time to get the Christmas shopping underway with gorgeous gifts that** are earth friendly.

We have had an incredible response for volunteers on the day – so many people supporting our school! We are still looking for volunteers for pack up - if you are available to stay on after the event your help would be greatly appreciated.

A few tips about what to bring:

- Reusable bags (although there will be some beautifully decorated ones for sale on the day)
- Containers to refill at Roving Refills (cleaning products, shampoo etc)
- Recycling: Are there objects in your workplace or home that you are unsure about their suitability to recycle in our Shire? ie tissue boxes with plastic around the top etc. Please feel free to bring these items along to find out! A Shire representative will be available to field our questions about all things recycling.

### Parking

There will be no parking available on Civic Drive. Parking will be available at the Hall, the Bowls Club and other streets nearby. Please walk, scoot or ride bikes if possible - **let's be as sustainable as we can.**

Gold coin donation at the gate please.

### Money

As we are not permitted to have "Cash Out" facilities at the Fair, so we do ask that families drop by their bank's ATM before Saturday to ensure they have cash to purchase treats from our amazing range of engaging stalls and workshops, plus our pre-loved department store, our Art Auction, have a chance to win our raffle prizes and much much more! There will be two EFTPOS machines available for those larger purchases.

We look forward to seeing you on Saturday from 4.00 pm!

**ATTENDANCE:** All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late, that you record this on Compass prior to 8.30 am daily.

**Bendigo Bank School banking:**  
Bring your bank books on TUESDAYS or if new to banking, you can enroll at the Balnarring Branch

**Uniform Shop dates**  
(Please note that samples only are kept onsite)  
Cash only  
Term 4 - 9th October, 23rd October  
6th November, 20th November

**WALKING BUS**

The walking bus departs from the Skate Park at 8.30 am every morning and departs school for the return trip at 3.20 pm. Please be at the meeting point on time to meet your children.

**WHAT ACTIVITIES ARE COMING UP**

PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORSEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAYS	WEDNESDAY	THURSDAY	FRIDAY
				11 October One sleep until the Fair *Yr 4 Camp permission and payment due on Compass *No Assembly
Saturday 12th October 4 pm to 7 pm Sustainability Fair				
14	15	16	17 * F to 2 Aquarium Excursion	18 *Assembly Yrs Foundation to 6 -Curriculum presentation 4B
21	22	23 *Class Rep meeting in the staff room 9.00 am *Year 4 Camp begins *Southern Peninsula Basketball (select students) *2020 Foundation information night 5.30 pm *Wetlands Committee Meeting *School Council Meeting	24 *Year 4 Camp *Southern Peninsula Volleyball (select students)	25 *Year 4 Camp ends *Assembly Yrs F-6 -Curriculum presentation 3B
28 *Year 5 Science Fair permission due	29	30	31 *First aid in school incursion Yrs F-6 *Yr 5 & 6 Westernport Bike Challenge (select students)	1 November *Yr 5 Science Fair Excursion *House Activities Yrs Foundation to 6—wear your house colours
4	5 MELBOURNE CUP HOLIDAY	6	7	8 *Assembly Yrs F-6 -Curriculum presentation FA
11 *Student Led Conferences 2.30 pm *Book Fair	12 *Book Fair	13 *Book Fair	14 *Book Fair	15 *House Activities Yrs F to 6—wear your house colours
18	19 *Yr 5 Camp begins	20 * Yr 5 Camp	21 *Yr 5 Camp ends	22 *Assembly Yrs F-6 -Curriculum presentation FB

# The next few weeks in...

FOUNDATION	
Literacy	In reading we will be further developing our accuracy and comprehension strategies with nonfiction books. Our accuracy strategy is, does it look right? sound right? make sense? The comprehension strategy will be predicting, visualising and summarising what we read. In writing we will be looking at making sure our sentences make sense and that we use correct punctuation whilst spelling our high frequency gold and red words accurately.
Numeracy	In numeracy Foundation students will be exploring addition and subtraction word problems and revising number work on counting forward and backwards from any given starting to 20 and beyond. They will also be exploring statistics, probability, measurement and geometry.
YEARS 1 & 2	
Literacy	Having several events happening in and around our School provides us the perfect opportunity to revisit , recounts. How they are written and for what purpose.  We will look at the language features of recounts in our reading and writing (time connectives, first person, written with the event in the past).
Numeracy	Having looked at all curriculum areas we now have the opportunity to revisit and revise concepts previously taught.
YEARS 3 & 4	
Literacy	We will be writing recounts, bringing in figurative language as we detail and describe a past event. We are learning about the roles within Reciprocal Teaching (Predicting, Clarifying, Questioning, Summarising) to help us develop a better understanding of the texts we read,
Numeracy	We are going to spend time on money and financial transactions - you could help at home by asking your child to add amounts or calculate change when shopping. We're also going to focus on revising and practising the skills we have learnt this year .
YEARS 5 & 6	
Literacy	In 5/6 we will finish our Choose Your Own Adventure texts on PowerPoint and share them with our classmates. Then it will be on to Explanation Texts to support the work we'll be doing in our Robotics Discovery unit. There will be an exploration of how and why things work and occur.
Numeracy	What makes a square a square? Or a cube a cube? We will be looking at the features of 2D and 3D shapes. We will also look at the relationship between volume and capacity. The study of patterns and algebra concepts will continue, along with investigations on the features of Cartesian planes.
Science	
Foundation	Students will investigate materials and their properties. They will learn to use vocabulary to describe properties and how to choose appropriate materials for their purpose.
Years 1&2	Students will learn about force and motion through the investigation of toys. They will identify how push and pull is used to make toys work.
Years 3&4	Students will design, build and test a model land yacht that uses wind power to move. They will develop skills through a STEM approach (Science, Technology, Engineering and Maths).
Years 5&6	Students will study how certain animal species adapt to their environments. They will identify body structures in an animal species that have evolved to help it survive and better cope.