

IBIS FLYER

February 13th, 2020

Balnarring Primary School

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Acting Principal and Acting Assistant Principal's Report

What a wonderful, wonderful 'school-community' celebration it was last night!

Thank you to the many families who joined us for the barbecue dinner – *nicely cooked team!!!* - then followed their children on a tour of the classrooms and took the opportunity to meet their children's 2020 teachers. I am sure that many adults also took the opportunity to introduce themselves to other parents with children in their own child's class.



We are hoping that everyone is feeling *welcomed and supported* as we begin our year together.

As we walk around the school it is lovely to see our students becoming more familiar with their teacher and classmates and also feeling *welcomed and supported* after just a short time together.

Whilst teachers and students work closely to build that all important 'positive relationship' teachers also ensure that students understand the behaviours that are encouraged and expected in both the classroom and playground.

During the 'We Respect and Care' sessions held every Monday afternoon across the whole school teachers and their students have discussed the Balnarring Primary School Classroom Agreement. This is now on display in all rooms.

To enable everyone the opportunity to perform to the best of their ability we must all respect and care for the learning and play environments.

Included in the agreements children are asked to

- * use kind words - both face to face and online
- * listen respectfully and wait their turn to speak
- * allow others to work without distraction
- * keep their hands and feet to themselves
- * include others in their work and play
- * **respect everyone's property**

These are undoubtedly behaviours that you as a parent or carer would also encourage and expect. There is an agreed process in place for those who choose to ignore either the Classroom or Playground Agreement.

Our 2020 "We respect and Care" wall is underway in the office passage way. This wall will display the names of children who receive an award for being respectful and caring throughout the year. Children identified by a member of staff or recommended by another student place their names in the classroom 'We respect and care' tub. Five names are drawn out from across the school each Friday. The lucky winners choose a prize and sign the wall. It was pleasing to see so many names in the classroom tubs at the end of our first week together.

Whilst the staff are working hard to provide a welcoming, supportive learning environment our

School Captains have acknowledged that they too are going to work hard to ensure Balnarring Primary School is 'even better' for us all.

At tomorrow afternoon's assembly they will be presented with their badges.

Of course the School Captains cannot complete all tasks alone. All Year 6 students are offered a position of responsibility and/or leadership in their final year at the school. This year's roles are Animal Shed Captains, Assembly Sound Technicians, 'Ready, Set, Go - Respectfully' Captains, BEAT Captain, Student Achievement Presenter, Community Market Managers, Yard Leader Captain, Flag Monitor, Fire Ambassador, House Captains, 'The Bridge' Student Reporter, Junior school Council leader, Music Captain, Japanese Captain, Senior Library Leader, Sports Captain, Sports Shed Captains and Reading Tutors.

Each position contributes to the overall running of our school and we thank our Year 6 students for accepting these important roles.

Of course staff and students cannot complete all tasks alone either. We need the support of parents and carers.

The attendance at our first two events - the *Welcome Breakfast / Classroom Helpers forum* and the *Meet the Class Community evening* indicates that parents and carers are keen to support their children's schooling. This is terrific - *and crucial* – for it is when we are working closely together that we can significantly impact a child's academic performance and/or mental health.

An immediate task that we must all work together on is to protect our children from inappropriate online situations. Sadly the one event that has soured a brilliant start to our year is a post that was put on Instagram late one night, totally unbeknown to the parent.

We acknowledge that monitoring online tasks can be a difficult task so we have engaged Susan McClean, Australia's leading Cybersafety expert and educator to speak to us. This is a session that no parent of children with access to the internet should miss. The session will be held at the school next Tuesday, 18th February at 7pm. Susan has many internet safety tips to share with us. We are soooooo hoping that at least one adult from each family is able to attend.

Finally congratulations to all the children who participated in the swim carnival at Crib Point Pool on Monday afternoon. The children confidently showcased their swimming skills and appreciated the support offered by the on-lookers. Thank you to Andrew Shannon, many staff members and parents who supported this event.

Wow it really has been a great start!

Enjoy the next fortnight with us now.



Sandy
O'Meara



Fiona
Forrest

ATTENDANCE: All attendance must be entered onto Compass. Please ensure that if your child is absent or going to be late, that you record this on Compass prior to 8.30 am daily.

WALKING BUS:

The walking bus departs from the Skate Park at 8.30 am every morning and departs school for the return trip at 3.20 pm. Please be at the meeting point on time to meet your children.

SUPERVISION AT SCHOOL—BEFORE AND AFTER SCHOOL HOURS:

Supervision before school commences at 8.30 am and after school until 3.30 pm.

Bendigo Bank School banking: Bring your bank books on TUESDAYS.

Uniform Shop dates term 1: (Please note that samples only are kept onsite)-Cash only
19th February, 4th March, 18th March

WHAT ACTIVITIES ARE COMING UP

PLEASE BE AWARE THAT DATES SOMETIMES CHANGE AND UNFORSEEN EVENTS MAY BE ADDED. CHECK COMPASS FOR UPDATES.

MONDAY	TUESDAYS	WEDNESDAY	THURSDAY	FRIDAY
				14 February *Assembly Yrs 1-6 -Curriculum presentation 5A
17	18 *Cybersafety Parent Forum—7pm A MUST FOR ALL FAMILIES!	19 *School Council Meeting	20	21 *District Tennis—Select Students-Full school uniform *House Activities—Years 1 to 6—Wear your house colours
24	25	26 *Wetlands Committee Meeting	27	28 *Assembly Yrs 1-6 -Curriculum presentation 3A
2 March	3	4	5	6
9 LABOUR DAY	10	11	12 CURRICULUM DAY No students at school Professional Development on Phonics instruction	13 *Assembly Yrs 1-6 -Curriculum presentation 1A
16	17 *Dr Cameron Stelzer Writing Workshop Year 2 to 6	18	19	20
23	24	25 *Parent Teacher Interviews	26 *Yr 5/6 Summer Lightning Premiership	27 END OF TERM 1 2.15 PM FINISH



All welcome

Come along for some family fun!!

What's on... 8 courts (3 surfaces) | Free tennis | Cardio tennis | Ball machine
Free coaching advice and tips | Racquets available for use | Serving speed machine | Discount memberships for new members available on the day

Free sausage sizzle and free icy poles
Raffle prizes and give aways

Balnarring Tennis Club Inc. Contact Sarah Shepherd - email Balnarringtc@gmail.com
mobile 0411 558 333 Civic Crt Balnarring (next to Balnarring Primary School)



Our specialist classes are under way...

Japanese	
Foundation	Students will be introduced to where Japan is in the world and learn some greetings. They will be able to say their name Japanese.
Years 1&2	Students are learning colours and about the year of the rat. They will practice 1 stroke hiragana letters.
Years 3&4	Students will continue with their hiragana karate belts from last year learning new hiragana letters and practising ones they've learnt.
Years 5&6	Students will continue with their hiragana karate belts from last year learning new hiragana letters and practising ones they've learnt.

Performing Arts	
Foundation	Students are exploring beat and rhythm through singing games, playing instruments and vocal improvisation.
Years 1&2	Students will learn high and low sounds, and beat and rhythm through singing games, playing instruments and vocal improvisation.
Years 3&4	Year 3: Students will learn to show high and low sounds on the musical stave and will play the recorder. Year 4: Students will learn body percussion compositions and creating their own patterns.
Years 5&6	Year 5: Students will learn the keyboard and will accompany songs with chords. Year 6: Students will accompany songs with chords on keyboard, ukulele or guitar.

Science	
Foundation	Students will learn to make observations in the science room and in the wetlands using all five senses. They will learn how to use tools such as microscopes and stethoscopes.
Years 1&2	Students will learn about plants and animals. They will build on their knowledge and vocabulary to name plant and animal parts and draw and label them scientifically.
Years 3&4	Students will learn about the life cycles of a range of animals and plants through research and recording information.
Years 5&6	Students will learn about the structures and habitats of various marine living things that help these things survive.

PE and Health	
Foundation	Students will learn to move safely in the gym whilst using various sporting equipment correctly. They will learn the importance of awareness of personal space.
Years 1&2	Students will participate in throwing and catching activities using a variety of balls.
Years 3&4	Students will participate in tennis where they will use forehand and backhand to take part in minor games.
Years 5&6	Student will learn and play the game of hot shots tennis where they will focus on the skills needed to participate in tournaments.

ROAD SAFETY - BALNARRING PRIMARY SCHOOL

Like many schools on the Mornington Peninsula we face parking issues during drop off and pick up times. The Shire's School Parking awareness program aims to reduce congestion and improve the safety of all pedestrians and drivers. Council officers do attend schools on a random basis. The types of offences specifically related to Civic Court include:

- Stopping on or near the children's crossing
- Parking for longer than indicated on the sign
- Getting out of the car in a Kiss 'n' Go designated area
- Stopping to let children out of the car in a No stopping zone

Please follow these rules - *for everyone's safety.*

Also, please do not enter the staff car park to drop off or pick up your children at either end of the school day. This can be very dangerous also.



INSTRUMENTAL TEACHER INFORMATION

Instrumental lessons are beginning again this year at Balnarring Primary School. Roman Goldine will be teaching Guitar and Ukulele on Mondays, Bianca Gannon will be teaching Piano on Thursdays, Tahnaya Wynne will be teaching Violin on Mondays and Rada Tochalna will be teaching Singing on Fridays. To enrol your child in music lessons please complete and return an instrumental music lesson enrolment form which can be located on Compass (Browser in Compass / People Icon / School Documentation) or hard copies may be collected from the office.

Roman Goldine, Guitar and Ukulele teacher

Roman Goldine is a professional musician and music teacher with 30 years of teaching and performance experience. Roman holds a Bachelor of Music from Melba Conservatorium of Music and is a highly experienced teacher. Students who are enrolled in the guitar program have an opportunity, with no fee required, to participate in the guitar band. The band will practise once a week for 30 minutes.

Bianca Gannon, Piano teacher

Bianca is an engaging, warm and fun piano teacher. With a Bachelor of Music and 14 years teaching experience (inc. Kindergarten) she offers lessons tailored to the student's wants and needs, incorporating Kodaly, Orff and Delacroze methods. Bianca harnesses creativity as a tool for learning and understanding. She is the 2019 Pythia Prize Winner (Composition) and is the Director of Luxana Academy of Music.

Tahnaya Wynne, Violin teacher

Tahnaya provides lessons in violin and adjusts her teaching style to the individual student and how they learn most effectively. She works on technique, musicality, sound quality, and helping her students get the most enjoyment out of playing music! Tahnaya has been teaching privately and at several primary schools for the past 7 years and has been performing for the past 10 years.

Rada Tochalna, Singing teacher

Rada has been teaching music and performance for 10 years in Ukraine, Switzerland and Australia and has studied numerous methods of vocal and performance pedagogy. She has performed at Her Majesty's, Hisense Arena, Recital Centre and Athenaeum Theatre in Melbourne and Wesley Music Centre in Canberra. She is a part of the "100 Judges" for the show "All Together Now" for Channel 7.

